2017-18 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name: **CUNNINGHAM MIDDLE**

Campus Number: **101910044**

2018 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE

Campus Number: 101910044

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performano	e Levels^										
Grade 7 Reading														
At Approaches Grade Level or Above	2018 2017	74% 73%	73% 70%	75% 73%	72% 65%	76% 78%	*	*	*	- *	*	*	74% 74%	78% 78%
At Meets Grade Level or Above	2018 2017	48% 42%	43% 33%	42% 37%	40% 24%	42% 45%	*	*	*	- *	*	*	40% 36%	38% 42%
At Masters Grade Level	2018	29%	22%	20%	15%	22%	*	*	*	-	*	*	19%	20%
Grade 7 Mathematics	2017	23%	15%	14%	10%	17%	4	*	*	•	*	*	14%	14%
At Approaches Grade Level or Above	2018	72%	64%	71%	68%	71%	*	*	*		*	*	70%	*
At Approaches Grade Level of Above	2017	70%	63%	69%	*	73%	*	*	*	*	*	*	68%	75%
At Meets Grade Level or Above	2018	40%	19%	28%	19%	31%	*	*	*	_	*	*	28%	*
At Weets Glade Level of Above	2017	40%	21%	26%	*	30%	*	*	*	*	*	*	25%	28%
At Masters Grade Level	2018	18%	2%	6%	8%	4%	*	*	*	_	*	*	5%	*
7 ti Masters Grade Level	2017	17%	3%	4%	*	6%	*	*	*	*	*	*	4%	6%
Grade 7 Writing				-,-									.,,	-,-
At Approaches Grade Level or Above	2018	69%	66%	74%	*	74%	*	*	*	_	*	*	73%	72%
, tr. pp. odo. oo o oddo 2010. o. 7 to oo	2017	70%	68%	70%	*	74%	*	*	*	*	*	*	70%	74%
At Meets Grade Level or Above	2018	43%	38%	39%	*	39%	*	*	*	_	*	*	38%	37%
	2017	39%	30%	32%	*	36%	*	*	*	*	*	*	31%	36%
At Masters Grade Level	2018	15%	9%	5%	*	5%	*	*	*	_	*	*	4%	5%
	2017	12%	6%	7%	*	9%	*	*	*	*	*	*	7%	11%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	81%	81%	76%	84%	*	*	*	*	*	*	80%	82%
. Pr	2017	86%	85%	87%	84%	89%	*	*	*	_	*	*	89%	87%
At Meets Grade Level or Above	2018	49%	40%	44%	31%	52%	*	*	*	*	*	*	41%	45%
	2017	50%	42%	44%	36%	48%	*	*	*	-	*	*	44%	44%
At Masters Grade Level	2018	27%	19%	21%	15%	24%	*	*	*	*	*	*	19%	20%
	2017	23%	15%	17%	12%	19%	*	*	*	-	*	*	17%	14%
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	92%	91%	91%	91%	94%	*	*	*	*	*	91%	91%
	2017	85%	90%	92%	89%	93%	*	*	-	-	*	*	93%	94%
At Meets Grade Level or Above	2018	51%	58%	63%	56%	67%	69%	*	*	*	*	*	61%	66%
	2017	45%	55%	61%	49%	69%	*	*	-	-	*	*	62%	71%
At Masters Grade Level	2018	15%	17%	18%	11%	21%	31%	*	*	*	*	*	17%	20%
	2017	13%	14%	17%	13%	19%	*	*	-	-	*	*	16%	19%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	74%	71%	68%	73%	*	*	*	*	*	*	69%	69%
	2017	76%	74%	74%	66%	78%	*	*	*	-	*	*	74%	73%
At Meets Grade Level or Above	2018	52%	45%	41%	31%	48%	*	*	*	*	*	*	40%	43%
	2017	48%	42%	40%	30%	45%	*	*	*	-	*	*	40%	40%
At Masters Grade Level	2018	28%	21%	16%	10%	21%	*	*	*	*	*	*	16%	18%
	2017	19%	12%	14%	7%	18%	*	*	*	-	*	*	14%	15%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	49%	50%	43%	54%	*	*	*	*	*	*	48%	48%
	2017	63%	56%	55%	*	59%	*	*	*	-	*	*	56%	55%
At Meets Grade Level or Above	2018	36%	23%	22%	19%	24%	*	*	*	*	*	*	21%	17%
	2017	33%	22%	16%	*	20%	*	*	*	-	*	*	15%	16%
At Masters Grade Level	2018	21%	13%	12%	8%	14%	*	*	*	*	*	*	11%	7%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

District Name: GALENA PARK ISD

		Chaha	District	C =	African	111	14 /1-21 -	American	A = 1 =	Pacific	Two or More	Special	Econ	EL (Samuri)
	2017	State 19%	District 11%	Campus 5%	American *	Hispanic 6%	White	Indian *	Asian *	Islander	Races *	<u>Ed</u>	<u>Disadv</u> 4%	(Current) 4%
End of Course Algebra I	2017	1970	1170	3 /0		070				-			470	470
At Approaches Grade Level or Above	2018	83%	91%	100%	100%	100%	*	*	_	_	_	_	100%	100%
7 tr Approaches Grade Ecter of 7 to te	2017	83%	88%	100%	100%	100%	*	_	*	_	*	*	100%	100%
At Meets Grade Level or Above	2018	55%	61%	99%	100%	99%	*	*	_	-	-	-	99%	97%
	2017	48%	49%	87%	80%	88%	*	_	*	-	*	*	86%	87%
At Masters Grade Level	2018	32%	34%	82%	81%	83%	*	*	-	-	-	-	82%	71%
	2017	26%	23%	46%	36%	47%	*	-	*	-	*	*	47%	42%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	76%	74%	70%	76%	75%	*	100%	*	79%	30%	73%	73%
	2017	75%	75%	75%	69%	79%	89%	*	100%	*	81%	34%	76%	78%
At Meets Grade Level or Above	2018	48%	44%	42%	35%	46%	46%	*	68%	*	47%	15%	41%	41%
	2017	45%	40%	39%	29%	44%	53%	*	73%	*	45%	15%	38%	42%
At Masters Grade Level	2018	22%	16%	16%	12%	19%	14%	*	36%	*	21%	2%	16%	15%
	2017	20%	14%	13%	7%	15%	21%	*	47%	*	16%	2%	12%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	72%	78%	74%	80%	81%	*	*	*	*	*	78%	80%
	2017	72%	70%	80%	74%	84%	96%	*	*	*	*	*	81%	82%
At Meets Grade Level or Above	2018	46%	40%	43%	35%	47%	46%	*	*	*	*	*	41%	41%
	2017	44%	37%	40%	30%	46%	57%	*	*	*	*	*	40%	43%
At Masters Grade Level	2018	19%	13%	20%	15%	23%	19%	*	*	*	*	*	19%	20%
7 11 111051015 01000 2010.	2017	19%	12%	16%	11%	18%	26%	*	*	*	*	*	16%	14%
All Grades Mathematics					,•									, .
At Approaches Grade Level or Above	2018	81%	84%	85%	83%	85%	85%	*	*	*	*	*	84%	83%
7 117 1pp 1000 1100 0100 017 100 10	2017	79%	82%	84%	78%	87%	87%	*	*	*	*	*	84%	88%
At Meets Grade Level or Above	2018	50%	50%	54%	46%	58%	62%	*	*	*	*	*	53%	55%
7.11.11.00.00 0.10.00 20.00.01.7.100.70	2017	46%	45%	51%	38%	58%	65%	*	*	*	*	*	50%	59%
At Masters Grade Level	2018	24%	21%	20%	15%	23%	23%	*	*	*	*	*	19%	19%
A Cividatera Grade Level	2017	22%	19%	16%	10%	19%	22%	*	*	*	*	*	16%	18%
All Grades Writing	2017	2270	1370	1070	1070	1370							1070	1070
At Approaches Grade Level or Above	2018	66%	64%	74%	*	74%	*	*	*	_	*	*	73%	72%
At Apploaches Glade Level of Above	2017	67%	65%	70%	*	74%	*	*	*	*	*	*	70%	74%
At Meets Grade Level or Above	2017	41%	37%	39%	*	39%	*	*	*	_	*	*	38%	37%
ACTIVICES GLAGE LEVEL OF ABOVE	2017	36%	29%	32%	*	36%	*	*	*	*	*	*	31%	36%
At Masters Grade Level	2018	13%	9%	5%	*	5%	*	*	*	_	*	*	4%	5%
At Masters Grade Level	2017	11%	7%	7%	*	9%	*	*	*	*	*	*	7%	11%
All Grades Science	2017	1170	7 70	7 70		370							7 70	1170
	2018	80%	80%	71%	68%	73%	*	*	*	*	*	*	69%	69%
At Approaches Grade Level or Above	2016	79%	79%	74%	66%	73% 78%	*	*	*		*	*	74%	73%
At Meets Grade Level or Above	2017	79% 51%	79% 45%	74% 41%	31%	76% 48%	*	*	*	*	*	*	74% 40%	73% 43%
At Meets Grade Level of Above	2016	49%	43%	40%	30%	46% 45%	*	*	*	·	*	*	40%	43% 40%
At Masters Grade Level	2017	49% 23%	43% 15%	40% 16%	30% 10%	45% 21%	*	*	*	*	*	*	40% 16%	40% 18%
At Masters Grade Level	2016	23% 19%	11%		7%	18%	*	*	*	•	*	*		15%
All Crades Secial Studies	2017	19%	1170	14%	7%	10%			•	-	*	*	14%	15%
All Grades Social Studies	2010	700/	740/	E00/	420/	E 40/	*	*	*	*	*	*	400/	400/
At Approaches Grade Level or Above	2018	78%	71%	50%	43%	54%	*	*	*		*	*	48%	48%
At Marata Consider Laurel and Ab	2017	77%	75%	55%	*	59%	*	*	*	- *	*	*	56%	55%
At Meets Grade Level or Above	2018	53%	45%	22%	19%	24%	*	*	*	*	*	*	21%	17%
	2017	49%	43%	16%	*	20%	*	*	*	-		*	15%	16%
At Masters Grade Level	2018	31%	22%	12%	8%	14%	*	*	*	*	*	*	11%	7%
	2017	27%	19%	5%	*	6%	*	*	*	-	*	*	4%	4%

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

District Name: GALENA PARK ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sul	oject										
Grade 7 ELA/Reading	2018	76	77	74	73	75	73	*	*	-	*	59	74	78
Grade 7 Mathematics	2018	67	61	71	71	69	100	*	*	-	*	59	69	70
Grade 8 ELA/Reading	2018	79	77	77	79	76	86	*	*	*	*	61	77	78
Grade 8 Mathematics	2018	81	85	82	84	80	96	*	*	*	100	60	82	80
End of Course Algebra I	2018	72	76	98	98	98	*	*	-	-	-	-	98	96
All Grades Both Subjects	2018	69	69	78	78	77	89	69	88	*	80	60	77	78
All Grades ELA/Reading	2018	69	68	76	77	75	80	*	92	*	60	60	76	78
All Grades Mathematics	2018	70	71	79	80	78	98	*	83	*	100	59	79	78

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

District Name: GALENA PARK ISD

		.	5		African			American		Pacific	Two or More	Special	Econ	EL
-		State	District	Campus	American	HISPANIC	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	40%	39%	41%	*	-	-	-	*	11%	40%	42%
Mathematics	2017 2018 2017	35% 47% 43%	37% 55% 49%	47% 51% 51%	46% 54% 51%	49% 47% 51%	* *	- - -	- - -	- - -	* *	17% 22% 24%	48% 50% 51%	50% 37% 52%
Student Success Initiative														
Grade 8 Reading	lavalaa F		A alua i a i a tura t	:										
Students Meeting Approaches Grade	2018	79%	73%	74%	68%	79%	77%	*	*	*	*	15%	73%	48%
Students Requiring Accelerated Instru		7570	7570	7470	00 /0	7370	77 70					1370	7570	4070
3 · · · · · · · · · · · · · · · · · · ·	2018	21%	27%	26%	32%	21%	*	*	*	*	*	85%	27%	52%
STAAR Cumulative Met Standard										_				
CTAADAL - Doof o'cot Chadanta Doon	2018	85%	81%	81%	76%	84%	85%	*	*	*	*	22%	80%	57%
STAAR Non-Proficient Students Prom	2017	98%	nent Comm 99%	ιπее 100%	100%	100%	-	-	-	-	*	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade	Level on Fi	rst STAAR	Administrat	ion										
5 11	2018	80%	86%	87%	87%	87%	87%	*	*	*	100%	30%	86%	70%
Students Requiring Accelerated Instru										_				
CTAAD Cumulativa Mat Ctar dayd	2018	20%	14%	13%	13%	13%	*	*	*	*	*	70%	14%	30%
STAAR Cumulative Met Standard	2018	86%	91%	91%	91%	91%	93%	*	*	*	100%	33%	90%	78%
STAAR Non-Proficient Students Prom	oted by Gr 2017	ade Placer 98%	nent Comm 97%	ittee 100%	100%	100%	*	-	-	-	-	100%	100%	100%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Number: 101910044 Bilingual Education/English as a Second Language

Total Students: 988 Grade Span: 07 - 08 (Current EL Students)

		State	District	Campus	-	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	76%	74%	-	-	-	-	-	51%	51%	-	*	51%	50%
	2017	75%	75%	75%	-	-	-	-	-	57%	57%	-	*	57%	56%
At Meets Grade Level or Above	2018	48%	44%	42%	-	-	-	-	-	16%	16%	-	*	16%	16%
	2017	45%	40%	39%	-	-	-	-	-	18%	18%	-	*	18%	18%
At Masters Grade Level	2018	22%	16%	16%	-	-	-	-	-	2%	2%	-	*	2%	2%
	2017	20%	14%	13%	-	-	-	-	-	3%	3%	-	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	72%	78%	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	70%	80%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	40%	43%	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	37%	40%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	13%	20%	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	12%	16%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	84%	85%	-	-	-	-	-	66%	66%	-	*	66%	65%
	2017	79%	82%	84%	-	-	-	-	-	76%	76%	-	*	76%	75%
At Meets Grade Level or Above	2018	50%	50%	54%	-	-	-	-	-	28%	28%	-	*	28%	28%
	2017	46%	45%	51%	-	-	-	-	-	37%	37%	-	*	37%	36%
At Masters Grade Level	2018	24%	21%	20%	-	-	_	_	_	4%	4%	-	*	4%	4%
	2017	22%	19%	16%	-	-	_	-	-	7%	7%	-	*	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	64%	74%	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	65%	70%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	37%	39%	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	29%	32%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	9%	5%	-	-	_	-	_	*	*	-	*	*	*
	2017	11%	7%	7%	-	-	_	-	_	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	80%	71%	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	79%	74%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	41%	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	43%	40%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	15%	16%	-	-	-	-	_	*	*	-	*	*	*
	2017	19%	11%	14%	_	-	-	-	_	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	71%	50%	-	-	-	-	-	*	*	-	*	*	*
	2017	77%	75%	55%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	45%	22%	-	-	-	-	-	*	*	-	*	*	*

District Name: GALENA PARK ISD

Campus Name: CUNNINGHAM MIDDLE

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 988 Grade Span: 07 - 08 (Current EL Students)

Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

District Name: GALENA PARK ISD

					Bilingual BE	-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ear	rly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	43%	16%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	31%	22%	12%	-	-	-	-	-	*	*	-	*	*	*
	2017	27%	19%	5%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Acader	mic Growth Sco	ore													
All Grades Both Subjects	2018	69	69	78	-	-	-	-	-	80	80	_	*	80	79
All Grades ELA/Reading	2018	69	68	76	-	-	-	-	-	82	82	-	*	82	81
All Grades Mathematics	2018	70	71	79	-	-	-	-	-	78	78	-	*	78	78
Progress of Prior-Year Non-Profic	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	40%	-	-	-	-	-	43%	43%	-	*	43%	42%
	2017	35%	37%	47%	-	-	-	-	-	51%	51%	-	*	51%	50%
Mathematics	2018	47%	55%	51%	-	-	-	-	-	39%	39%	-	*	39%	37%
	2017	43%	49%	51%	-	-	-	-	-	55%	55%	-	*	55%	52%

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	95%	95%	95%	92%	100%	100%	*	92%	96%	95%	89%
Mobile	4%	3%	4%	5%	4%	8%	0%	0%	*	8%	3%	4%	8%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	1%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	93%	93%	92%	95%	100%	100%	*	100%	88%	93%	87%
Mobile	4%	4%	6%	6%	6%	5%	0%	0%	*	0%	10%	6%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	*	0%	1%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

District Name: GALENA PARK ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.1%	96.4%	96.2%	96.5%	97.0%	*	*	*	97.4%	94.9%	96.4%	96.9%
2015-16	95.8%	95.8%	96.3%	96.2%	96.3%	96.7%	*	97.8%	*	96.0%	94.0%	96.2%	96.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.5%	0.5%	0.5%	0.6%	0.0%	*	0.0%	*	0.0%	1.6%	0.5%	0.7%
2015-16	0.4%	0.4%	0.9%	1.0%	0.7%	0.0%	*	9.1%	*	0.0%	0.9%	0.8%	1.1%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	88.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	2.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	88.9%	_										_
Graduates, TxCHSE,	30.170	00.970	_										
and Continuers Class of 2016	94.1%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	90.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	3.4%	_										
Dropped Out	6.2%	5.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	90.7%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE,	09.070	90.770	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	94.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	92.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.5%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	6.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	93.5%											_
Class of 2015			_	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	92.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

District Name: GALENA PARK ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	93.2%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	02.20/											
Graduated	90.9%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	94.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	12)										
Class of 2017	89.7%	86.8%	,	_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	89.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	87.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	87.4%	84.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L		Rate)										
Class of 2017	85.9%	84.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	79.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	85.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	16.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	7.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	6.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2016-17	84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	77.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE

Campus Number: 101910044

Grade Span: 07 - 08 School Type: Middle

Total Students: 988

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	1,607	334,424
By Ethnicity:				
African American	-	-	290	42,132
Hispanic	-	-	1,210	164,446
White	-	-	74	105,748
American Indian	-	-	8	1,254
Asian	-	-	17	14,036
Pacific Islander	-	-	2	525
Two or More Races	-	-	6	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	222	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,265	252,091
Foundation H.S. Program (No Endorsement)	-	-	91	16,650
Foundation H.S. Program (Endorsement)	-	-	20	3,212
Foundation H.S. Program (DLA)	-	-	9	25,399
Special Education Graduates	-	-	125	25,105
Economically Disadvantaged Graduates	-	-	1,154	159,476
LEP Graduates	-	-	189	17,579
At-Risk Graduates	-	-	896	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready					пізрапіс	vviiite	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
College, Career, and Military Read													
2016-17	54.2%	41.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	27.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	26.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of Du	ual Credit in A	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	11.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	duates)											
2016-17	20.1%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	17.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat 2016-17	ion (Annua 2.7%	Graduates) 4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Workforce 1	Readiness (A 2.1%	nnual Graduat	es)	_	_	_	_	-	-	_	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry	-Based Certific	cations (Annua	al Graduates)	-	-	_	_	_	_	-	-
U.S. Armed Forces Enlistment(Anr 2016-17	nual Gradua 2.2%	ites) 1.9%	_	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

District Name: GALENA PARK ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
TSIA Results (Examinees >= Crite				American	Пізрапіс	Wille	ilidiali	Asian	isiariuei	Races	Lu	Disauv	(Current)
Reading		,											
2016-17	23.4%	13.2%	_	_	_	_	_	_	_	_	_	_	_
2015-16	22.6%	18.2%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	22.070	10.270											
2016-17	19.8%	12.5%	_	_	_	_	_	_			_	_	_
2015-16	18.1%	16.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.170	10.070	_	_	_	_	_	_	_	_	_	_	_
2016-17	12.9%	5.7%											_
2010-17	12.570	3.7 /0	_	_	_	_	_	_	_	_	_	_	_
CTE Coherent Sequence (Annua	l Graduates)												
2016-17	50.5%	55.7%	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	35.2%	_	_	_	_	_	_	_	_	_	_	_
20.0.0		00.270											
Completed and Received Credit to English Language Arts	for College F	Prep Courses	(Annual Gra	iduates)									
2016-17	0.8%	0.0%	-	-	-	_	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gra	ades 11 - 12)												
All Subjects	uucs 11 12)												
2017	26.2%	11.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	25.5%	11.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	23.370	11.470	_								Π/α		11/4
2017	15.9%	5.0%									n/a		n/a
2017	15.5%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
Mathematics	13.370	3.270	-	-	-	-	-	-	-	-	II/a	-	II/a
2017	7.2%	1.7%									n/a		2/2
2017	7.2% 6.8%	2.4%	-	-	-	-	-	-	-	-	n/a	_	n/a
	0.0%	2.4%	-	-	-	-	-	-	-	-	II/a	-	n/a
Science	10.00/	2.60/									1-		1-
2017	10.9%	2.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	3.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	4= 00/												
2017	15.0%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	4.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Cri All Subjects	terion) (Grad	des 11-12)											
2017	49.1%	61.8%									n/a		n/a
2017	49.1%	64.2%	-	-	-	-	-	-	-	-	n/a	_	n/a
English Language Arts	49.5%	04.270	-	-	-	-	-	-	-	-	II/a	-	II/a
2017	41 20/	41 50/									2/2		2/2
2017	41.3% 43.3%	41.5% 48.0%	-	-	-	-	-	-	-	-	n/a	_	n/a
	43.370	40.070	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E4 20/	25.00/									-/-		
2017	51.3%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Science	54.0%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.227	25.22									,		
2017	38.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	34.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	44 40/	40.00/									,		,
2017	41.4%	40.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates)												
Tested													
Class of 2017	73.5%	47.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	11.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	985	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	1375	1318	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													11/4
Class of 2017	512	495	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	868	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	491	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	451	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	17.7	-	_	-	_	-	_	-	-	n/a	_	n/a
Class of 2016	19.8	18.1	-	-	-	_	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	18.5	_	_	_	_	_	_	-	_	n/a	_	n/a
Class of 2016	20.5	18.6	-	_	_	_	_	_	-	_	n/a	_	n/a
Science													
Class of 2017	20.6	18.9	-	-	-	_	_	_	-	_	n/a	-	n/a
Class of 2016	20.5	19.1	-	-	-	_	_	_	-	_	n/a	-	n/a
													,

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Grades 9-12)											
Any Subject	•												
2016-17	37.1%	42.9%	-	_	_	-	-	_	_	-	_	_	_
2015-16	35.9%	40.4%	-	-	-	-	-	-	-	-	-	_	-
English Language Arts													
2016-17	16.8%	20.2%	-	_	_	-	-	_	_	-	_	_	_
2015-16	16.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	3.3%	-	-	-	-	-	-	-	-	-	_	-
2015-16	5.1%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.0%	-	-	-	-	-	-	-	-	-	_	-
2015-16	20.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2015-16	51.8%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	40.3%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	33.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044 Total Students: 988 Grade Span: 07 - 08 School Type: Middle

----- Campus -----

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	988	100.0%	22,565	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	4.4%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	7.2%	7.2%
Grade 2	0	0.0%	7.0%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.5%	7.7%
Grade 5	0	0.0%	7.4%	7.7%
Grade 6	0	0.0%	7.4%	7.5%
Grade 7	469	47.5%	7.3%	7.5%
Grade 8	519	52.5%	7.8%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.5%	7.4%
Grade 11	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.3%	6.4%
Ethnic Distribution:				
African American	356	36.0%	15.5%	12.6%
Hispanic	579	58.6%	78.2%	52.4%
White	27	2.7%	4.6%	27.8%
American Indian	5	0.5%	0.3%	0.49
Asian	8	0.8%	0.7%	4.49
Pacific Islander	1	0.1%	0.0%	0.19
Two or More Races	12	1.2%	0.7%	2.3%
Economically Disadvantaged	796	80.6%	79.8%	58.8%
Non-Educationally Disadvantaged	192	19.4%	20.2%	41.2%
English Learners (EL)	137	13.9%	31.6%	18.8%
Students w/ Disciplinary Placements (2016-17)	16	1.4%	1.2%	1.3%
At-Risk	521	52.7%	65.4%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	99			
Students with Intellectual Disabilities	63	63.6%	52.7%	43.3%
Students with Physical Disabilities	*	*	14.6%	21.9%
Students with Autism	*	*	10.4%	13.2%
Students with Behavioral Disabilities	32	32.3%	20.6%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	150	13.6%	12.6%	16.0%
By Ethnicity:				
African American	67	6.1%		
	0 ,	3.170		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE

Campus Number: 101910044

	Cai			
Student Information	Count	Percent	District	State
Hispanic	78	7.1%		
White	5	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	2.9%	1.8%	-	3.8%	6.9%
Grade 1	-	7.1%	3.4%	-	8.9%	6.2%
Grade 2	-	5.6%	2.1%	-	8.8%	2.6%
Grade 3	-	4.0%	1.3%	-	1.9%	1.0%
Grade 4	-	2.0%	0.6%	-	0.6%	0.5%
Grade 5	-	0.5%	0.7%	-	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%
Grade 7	1.3%	0.5%	0.7%	0.0%	0.5%	0.6%
Grade 8	0.2%	0.4%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	0.5%	8.0%	-	1.4%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	17.0	18.7
Grade 1	<u>-</u>	19.6	18.8
Grade 2	<u>-</u>	18.6	18.8
Grade 3	-	18.4	19.0
Grade 4	<u>-</u>	18.9	19.2
Grade 5	<u>-</u>	20.1	21.2
Grade 6	-	19.3	20.3
Secondary:			
English/Language Arts	17.5	14.2	16.7
Foreign Languages	24.0	24.7	18.6
Mathematics	17.9	15.9	17.9
Science	18.8	17.0	19.0
Social Studies	18.3	18.3	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

Cam	pus
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	80.6	100.0%	100.0%	100.0%	
Professional Staff:	75.8	94.0%	59.8%	64.1%	
Teachers	63.8	79.1%	44.1%	50.1%	
Professional Support	8.0	9.9%	11.6%	9.8%	
Campus Administration (School Leadership)	4.0	5.0%	2.5%	3.0%	
Librarians					
Full-time	1.0	n/a	18.0	4,429.0	
Part-time	0.0	n/a	4.0	578.0	
Counselors					
Full-time	2.0	n/a	46.0	12,131.0	
Part-time	0.0	n/a	0.0	1,148.0	
Educational Aides:	4.9	6.0%	7.5%	10.1%	
Total Minority Staff:	68.4	84.8%	75.7%	49.9%	
Teachers by Ethnicity and Sex:					
African American	47.5	74.5%	30.3%	10.4%	
Hispanic	5.0	7.8%	35.2%	27.2%	
White	9.2	14.5%	28.0%	58.9%	
American Indian	0.0	0.0%	0.3%	0.3%	
Asian	2.0	3.1%	4.5%	1.6%	
Pacific Islander	0.0	0.0%	0.1%	0.4%	
Two or More Races	0.0	0.0%	1.5%	1.1%	
Males	21.0	32.9%	25.5%	23.7%	
Females	42.8	67.1%	74.5%	76.3%	
Teachers by Highest Degree Held:					
No Degree	1.0	1.6%	1.3%	1.4%	
Bachelors	35.3	55.3%	71.7%	74.1%	
Masters	25.5	40.0%	25.7%	23.8%	
Doctorate	2.0	3.1%	1.3%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	4.8	7.5%	9.0%	8.2%	
1-5 Years Experience	25.2	39.6%	33.2%	29.1%	
6-10 Years Experience	12.0	18.8%	18.2%	19.1%	
11-20 Years Experience	13.8	21.6%	27.8%	28.2%	
Over 20 Years Experience	8.0	12.5%	11.9%	15.3%	
Number of Students per Teacher	15.5	n/a	16.0	15.1	

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: GALENA PARK ISD Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.8	6.3
Average Years Experience of Principals with District	4.0	4.8	5.4
Average Years Experience of Assistant Principals	8.3	4.7	5.2
Average Years Experience of Assistant Principals with District	3.7	3.6	4.6
Average Years Experience of Teachers:	9.4	9.8	10.9
Average Years Experience of Teachers with District:	7.6	7.4	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,999	\$52,482	\$47,667
1-5 Years Experience	\$54,648	\$55,004	\$49,663
6-10 Years Experience	\$56,366	\$56,195	\$52,056
11-20 Years Experience	\$58,618	\$58,733	\$55,246
Over 20 Years Experience	\$67,066	\$65,648	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,338	\$57,300	\$53,334
Professional Support	\$65,671	\$66,540	\$63,165
Campus Administration (School Leadership)	\$88,264	\$83,410	\$77,712
Instructional Staff Percent:	n/a	58.6%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: CUNNINGHAM MIDDLE Campus Number: 101910044

District Name: GALENA PARK ISD

Total Students: 988 Grade Span: 07 - 08 School Type: Middle

	Cai	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	134	13.6%	31.3%	18.9%
Career & Technical Education	349	35.3%	29.3%	25.8%
Gifted & Talented Education	43	4.4%	5.7%	7.9%
Special Education	99	10.0%	8.6%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.8	4.4%	16.5%	6.1%
Career & Technical Education	2.1	3.3%	6.1%	4.7%
Compensatory Education	0.6	0.9%	1.8%	2.8%
Gifted & Talented Education	0.4	0.6%	3.7%	1.8%
Regular Education	53.4	83.7%	62.4%	72.3%
Special Education	4.5	7.1%	8.6%	9.0%
Other	0.0	0.0%	0.9%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.